



Best Practices

Title : Coaching the students for CTET :

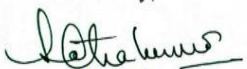
Objectives:

To motivate the students for take up the competitive examinations and train them for CTET

Description: The B.Ed course revolves around the Admission ,Training, and Placement of the student trainee The college strongly feels them as its prime responsibility and it is accountable for them. Placement is of two types where the first one is for reputed private schools and the second one is for govt schools. As a prerequisite, students are given motivational, inspiring and awareness based talks and prepared them physically and mentally to attend different related sessions. The orientation and workshop was conducted on preparation of CV, facing interviews, given demonstration classes and maintaining inter personal relationships which are the basic requirements of todays schools. Apart from this, students have to clear the competitive examinations like CET to enter into government services. As theoretical inputs are different from competitive preparations the curriculum is analysed and translated to objective question forms as per the portions prescribed for CET exam and transacted with the students. Also critical thinking strategies along with analytical skills are introduced and exposed to students. A systematic and structured week long time table at the rate of two hours per day was framed and the faculty members organized sessions in their respective subjects. Continuous evaluation was conducted to boost their confidence level. The college considered this as one of the best practice as it was the felt need of the students.

Evidence of Success

Students whole heartedly participated in the systematic and structured week long training program at the rate of two hours per day organized by the faculty members in their respective subjects. The students felt that their confidence level was boosted through the continuous evaluation. Not only the college considered this as one of the best practice but it was also felt opinion of the students.


Principal
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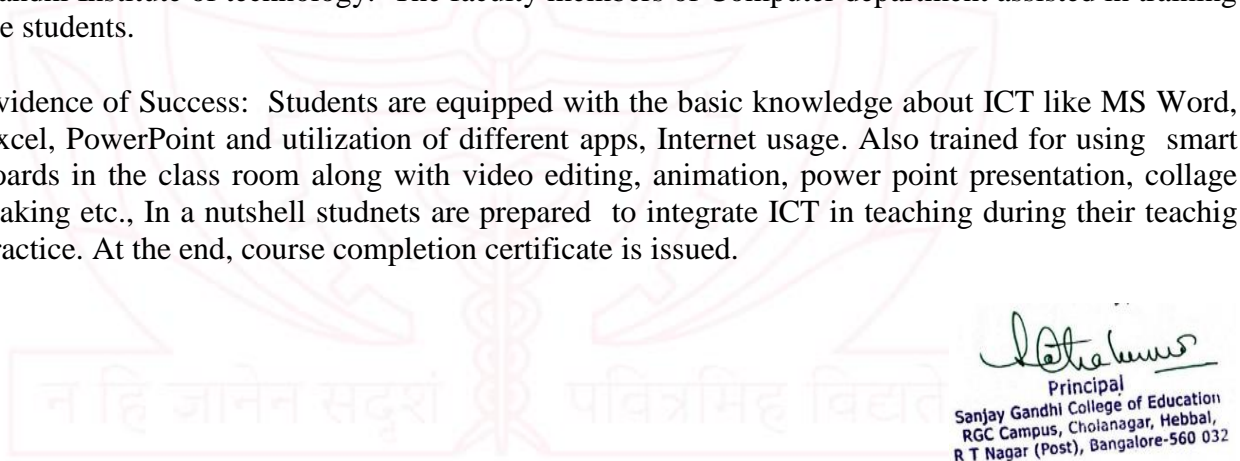
Title: Certificate course on ICT integration in teaching and learning

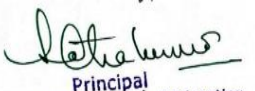
Objective

To develop the ICT skills along with teaching skills, the need of the hour

Discription: Every year as an add on course institution has introduced ICT integration in teaching learning process . This course is of 4 modules and carried out in 36 hours and the same is spread through out the year. ICT is an integral part of any profession specially Teachers. Now the class rooms are equipped with smart boards, LCD projectors etc., For the conceptual development of concepts teachers are required to use the technology in the class room.. Understanding the significance of it we in the Sanjay Gandhi College of Education provide them basic knowledge about ICT like MS Word, Excel, PowerPoint and utilization of different apps, Internet usage, Google search etc., Since most of the students are from rural area basic ICT knowledge is very much limited. Initially we focus on developing basic knowledge later we train them to use different apps to integrate in teaching. We also provide training to use smart boards in the class room and also train them in video editing, animation, power point presentation, collage making etc., and also practice is given during teaching practice to integrate ICT in teaching. At the end of the course assessment of the student performance is done and certificates are issued. For the purpose of the training the students in the above tasks we are collaborated with our sister concern college Rajiv Gandhi Institute of technology. The faculty members of Computer department assisted in training the students.

Evidence of Success: Students are equipped with the basic knowledge about ICT like MS Word, Excel, PowerPoint and utilization of different apps, Internet usage. Also trained for using smart boards in the class room along with video editing, animation, power point presentation, collage making etc., In a nutshell studnets are prepared to integrate ICT in teaching during their teachig practice. At the end, course completion certificate is issued.

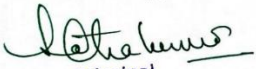



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Coaching the students for CTET



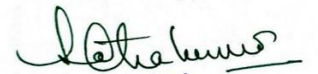

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Certificate course on ICT integration in teaching and learning



The certificate template features a decorative border with blue and orange geometric patterns. At the top, it displays the logos for Sanjay Gandhi College of Education and Rajiv Gandhi Institute of Technology. The main title is "Certificate Course in ICT". The text certifies that a student (Sri/Smt/ _____) has successfully completed a certificate course on "ICT Enabled Skills" conducted in collaboration with Rajiv Gandhi Institute of Technology, from _____ to _____. At the bottom, there are three lines for the Date, Principal, and RGIT Principal.



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