Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

SANJAY GANDHI COLLEGE OF EDUCATION

1.2 Address Line 1

RGC CAMPUS, CHOLANAGAR

Address Line 2

R T NAGAR POST

City/Town

BANGALORE

State

KARNATAKA

Pin Code

560032

Institution e-mail address

principalsgce@gmail.com

Contact Nos.

080-23545552

Name of the Head of the Institution:

Dr. R. LATHA KUMARI

Tel. No. with STD Code:

080-23545552

Mobile:

9845807425

Name of the IQAC Co-ordinator:

Sri. Srinath.N

Mobile:

9901001208

IQAC e-mail address:

principalsgce@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KACOTE18190

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/11/A&A/45.1 DATED 19th JANUARY 2016

1.5 Website address:

www.sgce.rgcgroup.org

Web-link of the AQAR:

http://sgce.rgcgroup.org/noticeboard/AQAR 2018-19

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.63	2016	18/01/2021
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

06.03.2013

1.8 AQAR for the year *(for example 2010-11)*

2018-19

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i.   AQAR : 28/12/2020
  ii. AQAR: 28/12/2020
  iii. AQAR:
  iv. AQAR :

1.10 Institutional Status

   University   State ☑ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ☑   No ☐

   Constituent College   Yes ☐   No ☑

   Autonomous college of UGC   Yes ☐   No ☑

   Regulatory Agency approved Institution   Yes ☑   No ☐

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑   Men ☐   Women ☐

                         Urban ☑   Rural ☐   Tribal ☐

   Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                      Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

        Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

        TEI (Edu) ☑   Engineering ☐   Health Science ☐   Management ☐

        Others   (Specify)   [.]

1.12 Name of the Affiliating University (*for the Colleges*)   Bangalore Central University

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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   3

2.4 No. of Management representatives   1

2.5 No. of Alumni   3

2. 6 No. of any other stakeholder and

community representatives   1

2.7 No. of Employers/ Industrialists   0

2.8 No. of other External Experts   1

2.9 Total No. of members   15

2.10 No. of IQAC meetings held   02

2.11 No. of meetings with various stakeholders: No. [4]   Faculty [1]

Non-Teaching Staff Students [1]   Alumni [1]   Others [1]

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International ☐   National ☐   State ☐   Institution Level | 2 |

(ii) Themes

> Role of Social networking sites in teaching and learning.
>
> New technology in the field of education.

2.14 Significant Activities and contributions made by IQAC

- Institutional seminar on " role of social networking sites in teaching and learning. and " New technology in education ".
- The institution undertook one minor research project on Comparative analysis of B.Ed. syllabus with specific mention to two years and 4 years B.Ed. Programme
- Textbook review of 9th Std. Karnataka State Board by teacher educators.
- Add on programme on 'ICT Integration on teaching and learning '
- Election awareness campaign in the local community
- Celebration of various days of significance such as Founder's day,l Mothers day, World Environment Day, Kannada Rajyotsava Day, International Yoga Day, Independence Day
- Personality development programmes are conducted on 'Communication skills', 'and 'leadership qualities ''Yoga for holistic wellbeing '
- Placement and consultancy Cell organised 'workshop on 'ICT Integration in teaching - learning.
- Organised guest lectures and local visits to provide practical field experiences .
- Guidance and Counselling Cell organized a guest lecture on 'Yoga for psychophysical well being towards holistic personality development.'
- Guidance and Counselling Cell organized a special lecture on 'conflict resolution and challenges in adjusting with the B.Ed. programme'
- Women Redressal Cell organized an institutional seminar on 'Progressive status of women in India from ancient to modern era'.
- Observance of International Women's Day included special lecture on gender sensitivity, documentary on International women achievers and the reflections of students teachers on their roles/status in the family and society.
- Swachattha campaign in local community and nearby villages.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Calander of events for the academic year 2018-19 and action taken report is enclosed herewith.	

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Suggestions were implemented and incorporated

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1 (B.Ed)			2
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1 (B.Ed)
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ✓   Parents ☐   Employers ☐   Students ✓
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

    Same syllabus is followed and no changes made in the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

    NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	4	0	1	3

2.2 No. of permanent faculty with Ph.D.   2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty   00   00   04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			8
Presented papers			
Resource Persons			6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. Antyakashari style of learning.
> 2. Treasure hunt style of learning.
> 3. Mnemonic method of teaching.
> 4. Osborn method of teaching.
> 5. Kaizen approach in teaching and learning.
> 6. 5 'E' model of teaching
> 7. Fish bowl diagram
> 8. Using print media in teaching and learning.

2.7 Total No. of actual teaching days
 during this academic year (2018-19)

> 222

2.8 Examination/ Evaluation Reforms initiated by
 the Institution (for example: Open Book Examination, Bar Coding,
 Double Valuation, Photocopy, Online Multiple Choice Questions)

> -------

2.9 No. of faculty members involved in curriculum
 restructuring/revision/syllabus development
 as member of Board of Study/Faculty/Curriculum Development workshop

> -------   ------   ----------

2.10 Average percentage of attendance of students

> 95%

2.11 Course/Programme wise
 distribution of pass percentage :   (2017-19 batch)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
01	48	97.95%				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1.Student appraisal of teachers.

2. IQAC has contributed to teaching and learning process by introducing innovative practices in the field of teaching and learning.

3. IQAC has contributed a new system of evaluation in the teaching and learning process by introducing Bingo style of assessing the performance of students and word search activities.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7			
Technical Staff	2			

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Institutional seminar on 'Role of social networking sites in teaching and learning'
- The institution undertook one minor research project on Comparative analysis of B.Ed. syllabus with specific mention to two years and 4 years B.Ed. Programme .
- Extension of curricular activities with research dimension through the guidance of collecting research studies related to their allotted topic for seminar.
- Textbook review of 9th Std. Karnataka State Board by teacher educators.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-------	------	-----
Outlay in Rs. Lakhs	-------	-------	-------	-------

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	--------	----	----
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	2	
Non-Peer Review Journals			
e-Journals		2	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [------]   Chapters in Edited Books [------]

                    ii) Without ISBN No.   [   ]

3.8 No. of University Departments receiving funds from

        UGC-SAP [---]   CAS [---]   DST-FIST [---]

        DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

                    INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy   [.....]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	------	------	------	-------	-------
Sponsoring agencies	--------	-------	------	--------	-------

3.12 No. of faculty served as experts, chairpersons or resource persons :4

3.13 No. of collaborations   International [ ]   National [1]   Any other [5]

3.14 No. of linkages created during this year   [ ]   [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [NIL]   From Management of University/College [...]

Total   [....]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1				1		

3.18 No. of faculty from the Institution   [1]
who are Ph. D. Guides
and students registered under them   [ ]

3.19 No. of Ph.D. awarded by faculty from the Institution ..

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF .. SRF .. Project Fellows .. Any other ..

3.21 No. of students Participated in NSS events:

University level .. State level ..

National level .. International level ..

3.22 No. of students participated in NCC events:

University level .. State level ..

National level .. International level ..

3.23 No. of Awards won in NSS:

University level .. State level ..

National level .. International level ..

3.24 No. of Awards won in NCC:

University level .. State level ..

National level .. International level ..

3.25 No. of Extension activities organized

University forum .. College forum 8

NCC .. NSS .. Any other 4

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Election awareness campaign in the local community .
- Celebration of various days of significance such as Founder's Day, Mother's Day, World Environment Day ,Kannada Rajyotsava Day, International Yoga Day, Independence Day etc.
- Guest lectures and local visits .

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 ACRES			
Class rooms	04			
Laboratories	03			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	computers		MANAGEMENT	76400
Value of the equipment purchased during the year (Rs. in Lakhs)	fans			8800
Others		Books		29342

4.2 Computerization of administration and library

Student data base is prepared
Maintenance of accounts is done using the software Tally
Library is automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8829	1269100	162	20000	8991	1289100
Reference Books	2438				2438	
e-Books	N List available	5000			N List available	5000
Journals	12		2	6600	14	6600
e-Journals	N List available				N List available	
Digital Database						
CD & Video	135	10000	34	2675	169	12675
Others (specify) encyclopaedias	29 sets				29 sets	
Bound volumes	160		88	4400	248	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	37	20	Available	Available	Available	03	7	7
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 1. For teachers two days programme has been organized on internet access.
>
> 2. For students one day programme has been organized on networking.

4.6 Amount spent on maintenance in lakhs :

i) ICT
0.76

ii) Campus Infrastructure and facilities
1.5

iii) Equipments
0.08

iv) Others
0.30

Total :
2.64

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Various clubs and committees are formed to decentralize the roles and responsibilities and enhance student's participation in curricular and co-curricular activities.
- Student Council is formed on democratic lines
- Personality development programmes are conducted on 'Communication skills', 'and 'leadership qualities ''Yoga for holistic wellbeing '
- Placement and consultancy Cell organised 'workshop on 'ICT Integration in teaching -learning.
- Conducted remedial classes for needy students.
- Mentoring Sessions are conducted to enable the students to hone their professional and personal skills.
- Guidance and counselling provided need-based career guidance to the students, conducted guest lectures, local visits, etc.
- Coaching for TET.
- Talent's Day provided platform for showcasing the talents of the students.

5.2 Efforts made by the institution for tracking the progression

- Through Unit tests, Internal tests & examination
- Feedback from   teacher educators and the peers.
- Through their reflections recorded in the reflective journal.
- Through the assessment criteria based on rubrics created for various activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2016-18 – III & IV sem - 38 **2017-19 – 1 & II Sem - 49** **2018-20 - 1 sem - 40**	-----	-----	-------

(b) No. of students outside the state

23

(c) No. of international students

NIL

Men	No	%
	32	25

Women	No	%
	95	75

Last Year (2016-18)						This Year (2017-19)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
24	2	2	9	1	38	22	8	3	16	0	49

Demand ratio   Dropout 2% :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted TET coaching classes .
- Training students for general mental ability and language .
- Procurement of competitive examination books in the library .

No. of student's beneficiaries   38

5.5 No. of students qualified in these examinations

NET ---- SET/SLET ---- GATE ---- CAT ----

IAS/IPS etc ---- State PSC ---- UPSC ---- Others 5

5.6 Details of student counselling and career guidance

- Placement and Consultancy Cell conducted campus placement for 4th semester students.
- Guidance and Counselling Cell organized a guest lecture on 'Yoga for psychophysical well being towards holistic personality development.'
- Guidance and Counselling Cell organized a special lecture on 'conflict resolution and challenges in adjusting with the B.Ed. programme'
- Remedial classes are conducted to support the academic progress of the weak and needy students .
- Mentoring sessions are conducted to enhance student's participation in curricular and co-curricular practices.
- Counselling for students with special needs. One   Student with special needs was given need based regular guidance.

No. of students benefitted   30

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	49	35	05

5.8 Details of gender sensitization programmes

- Women Redressal Cell organized an institutional seminar on 'Progressive status of women in India from ancient to modern era'.
- Observance of International Women's Day included special lecture on gender sensitivity, documentary on International women achievers and the reflections of students teachers on their roles/status in the family and society.
- Creating gender sensitivity through curricular activities in the regular classes of the paper Gender ,School and Society .

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events

State/ University level [2]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events [ ]

Sports : State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [1]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	28	2,51,361
Financial support from other sources	1	20000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [1]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [2]

5.13 Major grievances of students (if any) redressed: _____

- Providing typed study material in place of teacher's hand written notes .
- Proper sanitation in washrooms.
- Providing paper wise question banks .
- Extension of library periods in a week .
- Avoiding the dress code during the regular college days .

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:**
>
> Excellence in competencies and value based teacher education
>
> **Mission:**
>
> To provide sustainable qualitative value based teacher education to meet the needs of the stakeholders in the current challenging social and educational system.

6.2 Does the Institution has a management Information System

Yes, the institution has the Management Information System in storing the information related to the academic and administrative aspects.

- The student teachers profile is prepared by the office staff which consists of required information about the student teachers of that academic year .

- The financial transactions are recorded using the software, Tally which gives information about the cash book, day book, income and expenditure.

- Library is automated

- Soft copies of different committees, allotment of students for different activities, time table, calendar of events, criteria for assessment, internal assessment etc., are maintained.

- Alumni and placement database is also maintained in the softcopies.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

During the beginning of each semester significant topics, other than the prescribed syllabus, are listed out in the staff meeting .The added topics are dealt in the regular classroom teaching through seminar, discussion ,brain storming. Local visit, special lecture etc.

6.3.2   Teaching and Learning

- To integrate ICT in teaching and learning faculty use ,e-resources ,digital material in the form of PPT and videos and downloaded lectures in the regular classroom teaching.
- Institution developed a manual for pre internship and internship programme internship.
- Regular curriculum transaction includes various modern practices of teaching such as concept mapping, collaborative approaches, peer teaching .
- Students are given experiential learning experiences through Preparation of content resource book. PPTs , laboratory manual, question banks, action research, compilation of biographical notes of poets, mathematicians, scientists etc, preparation of teaching modules using software, Local visits, participation in inter and intra college competitions, preparation of TLM etc.
- Collection of weblinks for all the papers .

6.3.3 Examination and Evaluation

- Comprehensive evaluation through unit test, practical activities ,seminars
- Preparation of rating scales to assess various attributes .

- Inhouse seminar on "Role of social networking sites " .
- The institution undertook one minor research project on Comparative analysis of B.Ed. syllabus with specific mention to two years and 4 years B.Ed. Programme .
- Extension of curricular activities with research dimension through the guidance of collecting research studies related to their allotted topic for seminar.
- Textbook review of 9th Std. Karnataka State Board by teacher educators.
- Add on programme on 'ICT Integration on teaching and learning '

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library automation.
- Installation of software
- Installation of printer and a xerox machine.
- Enhancing the seating capacity of students.
- Establishing collaborations with local/central libraries

6.3.6 Human Resource Management

- The institution achieves the vision and mission through the effective guidance and the support of the management
- All the academic programmes are conducted through decentralization of jobs and responsibilities .
- Faculty attended FDPs and support staff was given a 3 days training on ' Communication Skills'
- The faculty present action plans at the beginning of each semester, get approval and execute the same.

6.3.7 Faculty and Staff recruitment

- All the teaching and non-teaching staff are at their permanent post since 2009.
- Additional supportive staff is recruited as per the norms of NCTE and UGC guidelines .

6.3.8   Industry Interaction / Collaboration

- Collaboration with the schools of local vicinity to exercise internship and other programmes .
- Collaboration with DSERT to extend the services for NIOS ,Dl.El.Ed. students under a teacher's training programme nationwide run by MHRD, the Govt of India.
- Collaboration with Rajiv Gandhi Institute of Technology ,Rajiv Gandhi Dental College to conduct training programmes for support staff and the students ,community based activities etc.
- Collaboration with Academy of Creative Teaching to conduct guest lectures or training related programmes .
- Collaboration with the other teacher education institutions to exchange knowledge and the experiences .
- Faculty provide consultation to the schools and teacher education institutions.

- All the admissions are made according to the norms and guidelines s of Bangalore University
- Management seats are filled following the eligibility criteria and interview The students under management quota are admitted based on their eligibility and interview with the head of the institution .
- The meritorious students and the underprivileged candidates are given preference without any kind of distinction.

6.4 Welfare schemes for

Teaching	1
Non teaching	
Students	

6.5 Total corpus fund generated

....

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	.Jt. Director of Collegiate Education	√	Management & principal
Administrative	Yes	K V Jiji Mon Chartered Accountant	√	Chief Accountant

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   [√]   No [   ]

For PG Programmes   Yes   [   ]   No [   ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has created college portal and Students portal for declaration of Examination result. Computerised coding and decoding system of evaluation has been introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Alumni Association meet is conducted .
- An Alumnus presented a guest lecture on 'cooperative methods in teaching and learning.
- Supported the organisation of campus placement session in the institution.
- Helped the institution in getting the vacant seats filled for the admission.
- Provided financial assistance to the needy students.
- Alumni gave demonstration classes on regular lesson plan .

6.12 Activities and support from the Parent – Teacher Association

Parents teacher meet is conducted

6.13 Development programmes for support staff

- 3 Days Communication skill training is given .

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintained the green and clean campus with maximum plantation of herbs and decorative shrubs.
- Minimized pollution in the campus .
- Minimized the use of plastic in the institution .

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations

- Implementing Story based method of teaching in curriculum transaction.
- Trained students for creating fun filled activities in content and Pedagogy of Biology .
-

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All the activities are carried out as planned in IQAC. The calendar of events for each semester is planned accordingly all the activities are execu5ted and action taken report is submitted to the respective committees and Cells. Annual report of each semester is prepared.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Coaching the student for CTET and Communication Skills.
- Certificate course on ICT Integration in teaching and learning.

7.4 Contribution to environmental awareness / protection

- Observing the days of environmental significance such as World Environment Day including documentaries ,poster competitions , collage making etc.
- Sapling plantation in the campus.
- 'Swachhta' campaign/ event in the nearby villages.
- Local Visit to Krishi Mela ,GKVK
- Awareness about environmental pollution is created through campaigning under the slogan 'Cracker free Deepawali'.

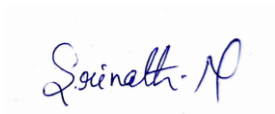7.5 Whether environmental audit was conducted?   Yes [   ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example, SWOT Analysis)

- Strengths:
    - A visionary management with a focus on producing quality teachers.
    - Well established infrastructural and instructional facilities.
    - Well qualified teaching and non teaching staff.
    - Strong support of sister concern institutions such as Dental hospital, a general hospital, Engineering college etc.
- Weaknesses: Lack of quality research publication and research projects from faculty.
- Opportunities: Enriching FDPs and strengthening alumni association to conduct various programmes catering to the quality training.
- Challenges :Less employment opportunities for the students of regional language medium students.
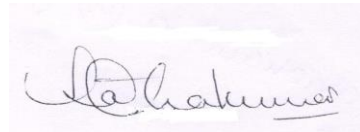
8. Plans of institution for next year

* Implementation of a new approach to improve value based reading skills of the students.

* Creating digital resources for pre internship programme.

* Training for support staff on communication and computer skills

* Upgradation of ICT lab with new computers and other required accessories .

Name : Sri. Srinath N   Name : Dr. R Latha Kumari

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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